MISSISSIPPI POST-SECONDARY EDUCATION
FINANCIAL ASSISTANCE BOARD

IHL Executive Offices, Room 218
3825 Ridgewood Road, Jackson, MS 39211

April 18, 2022, at 10:30 a.m.

Teleconference: 1-888-822-7517, Access code: 2791682#
Zoom: https://itsmsgov.zoom.us/j/82196379431

Agenda

CALL TO ORDER
INTRODUCTIONS
MINUTES
January 12, 2022, Board Meeting Minutes

AGENDA ITEMS
1. Presentation of Update to the FY 2022 Appropriation
2. Presentation of FY 2023 Appropriation and Approval of Appropriation Allocation
   Chart 1 – FY 2023 Appropriation
   Chart 2 – FY 2023 Allocation
3. 2022 Legislative Session Update
4. Updates and Announcements

ADDITIONAL AGENDA ITEMS IF NECESSARY
OTHER BUSINESS/ANNOUNCEMENTS
EXECUTIVE SESSION IF DETERMINED NECESSARY
ADJOURNMENT
BE IT REMEMBERED, that the Mississippi Postsecondary Education Financial Assistance Board held a regular meeting on Wednesday, January 12, 2022 at 2:00 p.m. Members of the Board participated in the meeting remotely via Zoom or teleconference. Members of the media and public were invited to attend the meeting in Room 218 of the Education and Research Center, 3825 Ridgewood Road, Jackson, Mississippi, 39211.

The following member(s) participated via Zoom or teleconference:
- Ben Burnett, MAICU appointee
- Steven Cunningham, IHL Board appointee
- Barney Daly, Lt. Governor’s appointee
- Tyrone Jackson, MCCB institutional appointee
- Mark Keenum, IHL institutional appointee
- Sharon Ross, Governor’s appointee
- Jim Turcotte, Governor’s appointee and Chairman
- Diane Watson, MCCB appointee

The following member did not participate:
- Debbi Braswell, MAICU appointee

The following members of the Board’s Advisory Committee participated remotely:
- Isabelle Higbee, Advisory Committee of Aid Directors, Millsaps
- Laura Diven-Brown, Advisory Committee of Aid Directors, University of Mississippi
- Garry Jones, Advisory Committee of Aid Directors, East MS Community College
- David Williamson, Advisory Committee of Aid Directors, University of Southern MS
- Letherio Ziegler, Advisory Committee of Aid Directors, MS Valley State University

Also in attendance remotely were:
- Meg Harris, Assistant Director of Operations, Student Financial Aid
- Jennifer Rogers, Director of Student Financial Aid and Postsecondary Board Director
- Apryl Washington, Assistant Director of Policy and Planning, Student Financial Aid
- Audra Dean, Mississippi Community College Board
- Ann Hendrick, Woodward Hines Education Foundation
- Molly Minta, Reporter, Mississippi Today

The meeting was called to order at 2:00 p.m. by Chairman Turcotte.

MINUTES

On motion by Barney Daly and seconded by Mark Keenum, all Board Members legally present and participating voted unanimously to approve the minutes of the board meeting held on October 12, 2021 as originally drafted.
ITEMS FOR CONSIDERATION

Item 1: Ms. Rogers presented an overview of the 2021 Annual Report. On motion by Tyrone Jackson, seconded by Ben Burnett, all Board members legally present and participating voted unanimously to approve the 2021 Annual Report of the State-Supported Student Financial Aid Programs for submission to the Mississippi Legislature.

1. Review and Approve the 2021 Annual Report of the State-Supported Student Financial Aid Programs for Submission to the Mississippi Legislature

The 2021 Annual Report was submitted under separate cover as Exhibit 1.

Some highlights of the report include the following:

Awards (p. 7):
- 25,222 state-supported awards (down 1,609 or 6.0%), totaling $45.2 million (down $300K or 0.64%)
- 24,797 individual recipients (down 1,525 students or 5.8%)
- $1,793 average award amount (up $97 or 5.7%)

Recipients (pp. 8-9):
- Every county represented
- 90% Dependent; 10% Independent
- 40% Male; 60% Female
- 98% aged 12-24
- 20.5% self-identify as African American; 70% as Caucasian
- 20% earn below $30K; 34% below $48K; 50% below $75K; 50% over $75K

Appropriation/Budget/Expenses/Funding Disparity (pp. 10-11):
- $42.09 million appropriated in General Funds (up $364K or 0.87%)
- $1.34 million appropriated in Spending Authority (no change)
- $43.42 million original appropriation and operating budget
- $3.6 million deficit appropriation of general funds and $0.5 million spending authority
- $47.52 million final appropriation and operating budget
- $45.22 million expended on awards
- $1.11 million expended on administration (2.3% of budget)
  - $687K salaries/benefits
  - $430K contractual services: $200K to IHL, remaining $230K to application, website, cybersecurity, ECSI, etc.
- $46.47 million total expended
- $1.06 million unspent from current year collections; available for carryover
- Funding disparity of $4.5 million

Breakdown of Awards by Institution and Type (pp. 12-13):
- 4-Year Publics: 58% of awards, 75% of funds
- 2-Year Publics: 34% of awards, 15% of funds
- Privates: 8% of awards, 9% of funds
- 99.9% Grants; 0.1% Loans
- 99.9% Undergraduate; 0.1% Graduate

Charts of Awards and Amounts by Program Over Time (pp. 14-17)

Loan Repayment (pp. 18-24)
• 2,222 accounts under management (5.3% accounts in school/grace/deferment; 4.7% service; 6.0% money; 7.5% delinquent; 67.6% default; 9% closed current year)
• $1.32 million collected
• Overall default rate is 6% (down from 10% in 2020 because Critical Needs accounts no longer included in active programs with tracked cohorts)

**Summary:** The Office requests approval to submit the 2021 Annual Report of State-Supported Student Financial Aid Programs to the Legislature.

**Item 2:** Ms. Rogers presented the draft rules and regulations for a new summer grant program. On motion by Steven Cunningham, seconded by Tyrone Jackson, all Board members legally present and participating voted unanimously to approve the Rules and Regulations of the Governor’s Emergency Educational Relief Fund Summer Grant Program, contingent upon completion of the Administrative Procedures Act process.

2. **Review and Approve Rules and Regulations for the Governor’s Emergency Educational Relief Fund Summer Grant Program (GEER)**

In late September 2021, the Governor’s office reached out and inquired about possible ways to spend federal COVID relief funds for financial aid. The Office sought feedback from the Advisory Committee and responded to the Governor’s Office with a list of ideas. On November 8, 2021, the Office received notice of a $3.5 million award to be funded through the second round of the federal Governor’s Emergency Educational Relief Fund. The money should be used to make one-time supplemental grants during the Summer 2022 term to students who may have fallen behind during the pandemic and need to take additional courses during the summer. The Governor’s office did not outline specific parameters for the program but specifically requested that grants be made available only to continuing students and to students who may not have the expendable income or other resources with which to take additional summer courses.

The Office surveyed the institutions to determine the potential population of summer school students and discovered that nearly 30,000 undergraduate students take summer hours. Demand is expected to far surpass the availability of funds. Therefore, the Office is recommending applicants submit a separate online application and be awarded on a first-come, first-served basis. Applicants must have at least 12 earned hours of college credit, a 2.0 GPA, and be enrolled in at least 3 summer hours. Applicants must also have completed a FAFSA and have an EFC below 15,000 to be considered. Grant amounts will be $500 to community college students and $1,000 to private and public university students.

**Summary:** The Office requests approval of the Rules and Regulations of the Governor’s Emergency Educational Relief Fund Summer Grant Program, contingent upon completion of the Administrative Procedures Act process.

**Title 10: Education Institutions and Agencies**

**Part 622: Governor’s Emergency Education Relief Fund Summer Grant (GEER)**

**Part 622 Chapter 1: Governor’s Emergency Education Relief Fund Summer Grant (GEER) Rules and Regulations**

*Rule 1.1 Governor’s Emergency Education Relief Fund Summer Grant (GEER) Rules and Regulations.* These Rules and Regulations are subject to change by the Mississippi Postsecondary Education Financial Assistance Board (Postsecondary Board). Funds will be made available on a first-come, first-served basis.
I. GENERAL ELIGIBILITY

A. The applicant must be a current legal resident of Mississippi. Resident status for purposes of receiving GEER funds under this act shall be determined in the same manner as resident status for tuition purposes as set forth in Sections 37-103-1 through 37-103-29, of Ms. Code Ann., with the exception of Section 37-103-17.

B. The applicant must be a continuing college student and have completed at least twelve (12) college hours, not including any college course work taken while in high school.

C. The applicant has earned a cumulative grade point average (GPA) of at least 2.0 on a 4.0 scale on all college coursework completed through the Fall 2021 term.

D. The applicant must enroll in an aid-eligible program of study at the undergraduate level at one (1) eligible institution in Mississippi for at least three (3) credit hours during a Summer 2022 term.

E. The applicant must be seeking a first certificate, associate’s, or bachelor's degree.

F. The applicant must complete the 2022-2023 Free Application for Federal Student Aid (FAFSA) on or before April 30, 2022 and have an Expected Family Contribution (EFC) of 15,000 or less.

G. The applicant must complete an application for GEER funds on or before April 30, 2022.

H. The applicant must not currently be in default on a Federal or State educational loan or owe a repayment on a Federal or State grant.

II. APPLICATION REQUIREMENTS

A. Applicants must:

1. Complete a GEER application online at www.mississippi.edu/financialaid by the deadline date of April 30, 2022.

2. File the 2022-2023 Free Application for Federal Student Aid by the deadline date of April 30, 2022.

3. Submit two forms of documentation of current legal residency by the document deadline of April 30, 2022, unless the student has already established residency with the Mississippi Office of Student Financial Aid. Acceptable forms of residency documentation are listed in the General Administration Rules and Regulations and published online at www.mississippi.edu/financialaid.

4. Submit by the document deadline of April 30, 2022 proof of a cumulative college GPA of at least 2.0 on a 4.0 scale earned from at least twelve (12) college hours. Grade documentation must be provided by the attending institution.

5. Be enrolled in an aid-eligible program of study at the undergraduate level at one (1) eligible institution in the State of Mississippi for at least three (3) credit hours during a Summer 2022 term. Evidence of enrollment will be
III. LENGTH AND AMOUNT OF AWARD

A. Awards will be made on a first-come, first-served basis. Completing the application by the deadline date does not guarantee funds.

B. For students attending a community college, the one-time award shall not exceed Five Hundred Dollars ($500.00).

C. For students attending a four-year institution, the one-time award shall not exceed One Thousand Dollars (1,000.00).

D. No student shall receive a combination of student financial aid and GEER funds that exceeds the cost of attendance as defined by the institution’s Federal Pell Grant Budget.

E. Payment of GEER awards shall be disbursed directly to the educational institutions and applied first to tuition.

F. If a recipient transfers from one eligible Mississippi institution to another, the award will be transferable, provided the student applies for the grant and is otherwise eligible.

Item 3: The Board discussed the 2022 meeting schedule. Ms. Rogers will confer with Dr. Turcotte and send out Doodle Polls to determine the best dates for each meeting.

3. Discuss 2022 Meeting Schedule

The Board will need to meet according to the following schedule in 2022:

January 12 – approve Annual Report
April – approve FY 2023 budgets
June – approve FY 2024 budget request
September – approve legislative requests
December – subject to call

The Board may choose to continue its strategic planning discussions during the regular meetings or meet separately for that purpose.

ADDITIONAL AGENDA ITEMS IF NECESSARY

The Board did not consider any additional agenda items.

EXECUTIVE SESSION IF DETERMINED NECESSARY

The Board did not consider the need the enter Executive Session.
STRATEGIC PLANNING DISCUSSION

The Board held a strategic planning discussion, the minutes for which were recorded separately and are maintained with the materials for the December 17, 2020 Strategic Planning Meeting.

ADJOURNMENT

There being no further business to come before the Board, Dr. Turcotte declared the meeting adjourned.

Jennifer Rogers
Director, Mississippi Postsecondary Education Financial Assistance Board
1. **Update on FY 2022 Awards and Budget**

**Summary:**
As expected, the FY 2022 appropriation was adequate to fully fund the undergraduate grant programs. For the first time in several years, the Mississippi Office of Student Financial Aid did not request additional funds mid-year through a deficit appropriation to award state-supported grants.

The Office did request and receive additional spending authority in the amount of $3,500,000 to administer the Governor’s Emergency Education Relief (GEER) Summer Grant Program. Authority was appropriated through SB 3055. Chart 1 on page 9 includes details of the FY 2022 appropriation.

**Recommendation:**
No action is required.

2. **Presentation of FY 2023 Appropriation and Approval of Appropriation Allocation**

The Mississippi Office of Student Financial Aid presents the Fiscal Year 2023 Appropriation, and requests approval of the appropriation allocation for Aid Year 2023.

**Summary:**
Each year in June, the Board approves the Office’s annual budget request, or MBR, for the subsequent fiscal year. Because of the nature of financial aid, the actual fiscal needs of the Office may vary substantially between the time the budget is requested in June and the following spring when legislators are setting budgets and making appropriations for the subsequent fiscal year beginning July 1. For this reason, the Office often submits a revised request to the Legislature near the end of the session.

Chart 1 on page 9 includes details of the FY 2022 appropriation, the original FY 2023 MBR, the revised FY 2023 request, and the FY 2023 appropriation. In the official budget request submitted June 2021, the office requested $53,061,307 in General Funds and $2,610,000 in Spending Authority. In March 2022, the Office submitted a revised request of $48,459,681 in General Funds and $7,850,000 in Spending Authority based on actual AY 2022 awards and AY 2023 applications.

The 2022 Mississippi Legislature passed **SB 3009, Appropriation; IHL – Student Financial Aid**. As shown in Chart 1 on page 10, SFA will receive $50,631,667 in General Funds and $9,500,000 in Spending Authority/Special Funds.

The General Fund appropriation is about $2.2 million more than we requested in our reduced budget request, and the total appropriation is about $3.8 million more than our reduced budget request. It is also $9.7 million more than the original FY 2022
appropriation ($3.5 million more in General Funds) and about $6.2 million more than the final FY 2022 appropriation.

Chart 1:

<table>
<thead>
<tr>
<th>FY 2023 Appropriation</th>
<th>FY 22 Appropriation</th>
<th>MBR</th>
<th>Revised FY23 Request</th>
<th>FY23 Appropriation</th>
<th>(+/-) FY22</th>
<th>(+/-) Revised Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total General Funds</td>
<td>$47,107,957</td>
<td>$53,061,307</td>
<td>$48,459,681</td>
<td>$50,631,667</td>
<td>$3,523,710</td>
<td>$2,171,986</td>
</tr>
<tr>
<td>Total Special Funds</td>
<td>$3,336,000</td>
<td>$2,610,000</td>
<td>$7,850,000</td>
<td>$9,500,000</td>
<td>$6,164,000</td>
<td>$1,650,000</td>
</tr>
<tr>
<td>Original Appropriation</td>
<td>$50,444,957</td>
<td>$55,671,307</td>
<td>$56,309,681</td>
<td>$60,131,667</td>
<td>$9,687,710</td>
<td>$3,821,986</td>
</tr>
<tr>
<td>Deficit General Funds</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Def. Special Funds</td>
<td>$3,500,000</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$ (3,500,000)</td>
<td>$</td>
</tr>
<tr>
<td>Deficit Appropriation</td>
<td>$3,500,000</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$ (3,500,000)</td>
<td>$</td>
</tr>
<tr>
<td>FINAL APPROPRIATION</td>
<td>$53,943,957</td>
<td>$55,671,307</td>
<td>$56,309,681</td>
<td>$60,131,667</td>
<td>$6,187,710</td>
<td>$3,821,986</td>
</tr>
</tbody>
</table>

**Allocation:**

*Miss. Code Ann. § 37-106-14 (2)* requires the Board to award grants first and limit loans on a first-come, first-served basis with preference for renewals only if funding is sufficient. The appropriation is adequate to award all grants projected at this time as well as most loans. The appropriation bill provides specific appropriation for certain programs as follows:

- **SREB Regional Contract Program (SREB):**
  
  *Section 4. It is the intention of the Legislature that the Board shall expend an amount not exceeding the funding necessary, contingent upon the availability of qualified applicants, for nine (9) new entering optometry students and the number of returning optometry students who received funding under the program during the preceding school year.*

- **Law Enforcement Officers and Firemen Scholarship (LAW):**
  
  *Section 5. It is the intention of the Legislature that priority shall be given and funds shall be first allocated to all students eligible for financial aid under the provisions of Section 37-106-39, Mississippi Code of 1972.*

- **Speech-Language Pathologist Forgivable Loan (SLPL):**
  
  *Section 10. Of the funds appropriated in Section 1, an amount not to exceed Seventy Thousand Dollars ($70,000.00) is provided for the Speech-Language Pathologists Loan Forgiveness Program.*

- **Winter-Reed Teacher Loan Repayment Program (WRTR):**
  
  *Section 12. Of the funds appropriated in Section 2, Two Million Dollars ($2,000,000.00) shall be derived from funds in the Education Enhancement Fund*
• NEW: Fostering Access and Inspiring True Hope (FAITH) Scholarship: 
Of the funds appropriated in Section 2 of this act, One Million Dollars 
($1,000,000.00) shall be derived from funds in the Education Enhancement Fund 
This amount shall be used for the Fostering Access and Inspiring True Hope 
(FAITH) Scholarship Program Act established in HB 1313, 2022 Regular 
Session.

Chart 2 on page 11 shows the FY 2023 Proposed Allocation. The FY 2022 Actual 
Awards and Expenditures represent the actual amounts expended or anticipated for 
expenditure for the current year. The FY 2023 Projected Awards and Amounts represent 
the proposed allocation of awards and costs. The FY 2023 Appropriated Amounts 
represent the actual appropriations. The final column represents the unneeded or 
available amount of the appropriation (the difference between the previous two 
columns).

The proposed allocations are as follows:
• Fund administrative budgets with a personnel increase for a new position and cost 
of living raises.
• Fully fund grant budgets (MTAG, MESG, and HELP).
• Award 9 new contract seats and all renewals for SREB, as required in Section 4.
• Award the maximum $70,000 in funding for SLPL, as allowed in Section 10.
• Award the remaining forgivable loans up to approximately $2.5 million.
• Award all eligible LAW applicants, as required in Section 5.
• Award the Nissan Scholarship (NISS) and GEER Sumer Grant Programs, which 
are funded separately with spending authority.
• Although funded at $1 million for FY 2023, the FAITH statute requires the first 
awards to be made in AY 2023-24.
• Award 150 new and 150 renewal teachers through WRTR, as required in Section 
12. Although funded at $2 million for FY 2023, expenditures will not exceed 
$1,350,000.

In addition to General Funds, the proposed allocation utilizes $2.5 million from 
collections. The appropriation allowed for nearly $3 million to be expended from 
collections, but about $500,000 of the allowable amount will not be available at the 
beginning of the fiscal year. If actual awards exceed projections, the Office will have the 
ability to spend additional dollars collected over the course of FY 2023.

Recommendation:
Board staff recommends approval of this item.
## Chart 2:

### FY 2023 Allocation

<table>
<thead>
<tr>
<th>Program</th>
<th>FY22 Actual Awards</th>
<th>FY22 Actual Expenditures</th>
<th>FY23 Projected Awards</th>
<th>FY23 Projected Amounts</th>
<th>FY23 Appropriated Amounts</th>
<th>Unavailable/ Unneeded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries, Wages and Fringes</td>
<td>$710,000</td>
<td>$803,462</td>
<td>$803,462</td>
<td>$803,462</td>
<td>$803,462</td>
<td>$-</td>
</tr>
<tr>
<td>Travel</td>
<td>$900</td>
<td>$8,000</td>
<td>$8,000</td>
<td>$8,000</td>
<td>$8,000</td>
<td>$-</td>
</tr>
<tr>
<td>Contractual Service</td>
<td>$419,200</td>
<td>$536,040</td>
<td>$536,040</td>
<td>$536,040</td>
<td>$536,040</td>
<td>$-</td>
</tr>
<tr>
<td>Commodities</td>
<td>$1,500</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$-</td>
</tr>
<tr>
<td>Equipment</td>
<td>$4,000</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$-</td>
</tr>
<tr>
<td><strong>Total Administration</strong></td>
<td>$1,135,600</td>
<td>$1,367,502</td>
<td>$1,367,502</td>
<td>$1,367,502</td>
<td>$1,367,502</td>
<td>$-</td>
</tr>
<tr>
<td>MTAG</td>
<td>$17,062</td>
<td>$10,098,150</td>
<td>$10,098,150</td>
<td>$10,098,150</td>
<td>$10,098,150</td>
<td>$-</td>
</tr>
<tr>
<td>MESG</td>
<td>3,482</td>
<td>$8,604,050</td>
<td>$8,604,050</td>
<td>$8,604,050</td>
<td>$8,604,050</td>
<td>$-</td>
</tr>
<tr>
<td><strong>Total MTAG/MESG and HELP</strong></td>
<td>$24,840</td>
<td>$49,048,865</td>
<td>$49,048,865</td>
<td>$49,048,865</td>
<td>$49,048,865</td>
<td>$-</td>
</tr>
<tr>
<td>Teacher Programs:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CNDT (Graduate)</td>
<td>0</td>
<td>-</td>
<td>10</td>
<td>$60,000</td>
<td>$60,000</td>
<td>$-</td>
</tr>
<tr>
<td>Nursing Programs:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NELB</td>
<td>0</td>
<td>-</td>
<td>240</td>
<td>$960,000</td>
<td>$960,000</td>
<td>$-</td>
</tr>
<tr>
<td>NELM (Graduate)</td>
<td>0</td>
<td>-</td>
<td>44</td>
<td>$176,000</td>
<td>$176,000</td>
<td>$-</td>
</tr>
<tr>
<td>NELP (Graduate)</td>
<td>0</td>
<td>-</td>
<td>16</td>
<td>$80,000</td>
<td>$80,000</td>
<td>$-</td>
</tr>
<tr>
<td>NELR</td>
<td>0</td>
<td>-</td>
<td>80</td>
<td>$320,000</td>
<td>$320,000</td>
<td>$-</td>
</tr>
<tr>
<td>NERM (Graduate)</td>
<td>0</td>
<td>-</td>
<td>16</td>
<td>$64,000</td>
<td>$64,000</td>
<td>$-</td>
</tr>
<tr>
<td>NTSP (Graduate)</td>
<td>0</td>
<td>-</td>
<td>16</td>
<td>$160,000</td>
<td>$160,000</td>
<td>$-</td>
</tr>
<tr>
<td>Health-Related Programs:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLPL (Graduate)</td>
<td>0</td>
<td>-</td>
<td>5</td>
<td>$70,000</td>
<td>$70,000</td>
<td>$-</td>
</tr>
<tr>
<td>SREB (Graduate)</td>
<td>33</td>
<td>$633,600</td>
<td>34</td>
<td>$652,800</td>
<td>$652,800</td>
<td>$-</td>
</tr>
<tr>
<td><strong>Total Forgivable Loan Programs</strong></td>
<td>33</td>
<td>$633,600</td>
<td>461</td>
<td>$2,542,800</td>
<td>$2,542,800</td>
<td>$-</td>
</tr>
<tr>
<td>New GEER Summer Grant</td>
<td>3000</td>
<td>$3,500,000</td>
<td>3,000</td>
<td>$3,500,000</td>
<td>$3,500,000</td>
<td>$-</td>
</tr>
<tr>
<td>New FAITH Scholarship</td>
<td>0</td>
<td>-</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1,000,000</td>
</tr>
<tr>
<td>LAW</td>
<td>8</td>
<td>$93,256</td>
<td>15</td>
<td>$172,500</td>
<td>$172,500</td>
<td>$-</td>
</tr>
<tr>
<td>Nissan</td>
<td>2</td>
<td>$19,440</td>
<td>1</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$-</td>
</tr>
<tr>
<td>Winter-Reed Loan Repayment</td>
<td>150</td>
<td>$455,000</td>
<td>300</td>
<td>$1,350,000</td>
<td>$2,000,000</td>
<td>$650,000</td>
</tr>
<tr>
<td><strong>Total Other</strong></td>
<td>3160</td>
<td>$4,067,696</td>
<td>3,316</td>
<td>$5,032,500</td>
<td>$6,682,500</td>
<td>$1,650,000</td>
</tr>
<tr>
<td>Total Loans, Schols &amp; Grants</td>
<td>28,033</td>
<td>$50,214,386</td>
<td>29,617</td>
<td>$56,624,165</td>
<td>$58,274,165</td>
<td>$1,650,000</td>
</tr>
<tr>
<td><strong>TOTAL SFA ALLOCATION</strong></td>
<td>28,033</td>
<td>$51,349,986</td>
<td>29,617</td>
<td>$57,991,667</td>
<td>$59,641,667</td>
<td>$1,650,000</td>
</tr>
<tr>
<td><strong>Total General Funds</strong></td>
<td>$47,107,957</td>
<td>$50,631,667</td>
<td>$50,631,667</td>
<td>$50,631,667</td>
<td>$50,631,667</td>
<td>$-</td>
</tr>
<tr>
<td>SA - Nissan</td>
<td>$19,440</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$-</td>
</tr>
<tr>
<td>SA - Collections</td>
<td>$1,277,086</td>
<td>$2,500,000</td>
<td>$2,500,000</td>
<td>$2,990,000</td>
<td>$490,000</td>
<td>$490,000</td>
</tr>
<tr>
<td>SA - LAW funds</td>
<td>$39,474</td>
<td>$-</td>
<td>$-</td>
<td>$-</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>SA - FAER</td>
<td>$-</td>
<td>$3,500,000</td>
<td>$3,500,000</td>
<td>$3,500,000</td>
<td>$3,500,000</td>
<td>$-</td>
</tr>
<tr>
<td>SA - FAITH</td>
<td>$-</td>
<td>$1,000,000</td>
<td>$1,000,000</td>
<td>$1,000,000</td>
<td>$1,000,000</td>
<td>$-</td>
</tr>
<tr>
<td>SA - Winter-Reed</td>
<td>$2,000,000</td>
<td>$2,000,000</td>
<td>$2,000,000</td>
<td>$2,000,000</td>
<td>$2,000,000</td>
<td>$650,000</td>
</tr>
<tr>
<td><strong>Total Special Funds/Spend Auth.</strong></td>
<td>$3,336,000</td>
<td>$7,360,000</td>
<td>$9,500,000</td>
<td>$2,140,000</td>
<td>$2,140,000</td>
<td>$2,140,000</td>
</tr>
<tr>
<td><strong>TOTAL SFA APPROPRIATION</strong></td>
<td>$50,443,957</td>
<td>$57,991,667</td>
<td>$60,131,667</td>
<td>$60,131,667</td>
<td>$60,131,667</td>
<td>$2,140,000</td>
</tr>
</tbody>
</table>
3. 2022 Legislative Session Update

Summary:

S.B. 3055: Appropriations; Additional Appropriations for Various State Agencies

S.B. 3009: Appropriations; IHL – Student Financial Aid

H.B. 1313: Representative Bill Kinkade Fostering Access and Inspiring True Hope (FAITH) Scholarship Program Act; Create

H.B. 1005: Nursing and Respiratory Therapy Education Incentive Program; Create

H.B. 1521: Appropriation; IHL – Funding Nursing and Respiratory Therapy Education Incentive Program

Recommendation:

No action is required.

4. Updates and Announcements

New Hire

Board Member Appointments