MISSISSIPPI POST-SECONDARY EDUCATION FINANCIAL ASSISTANCE BOARD



IHL Executive Offices, Room 218 3825 Ridgewood Road, Jackson, MS 39211

June 26, 2019 at 2:00 p.m.

Agenda

MINUTES		
April 11 2010 Roard Meeting Minutes		

CALL TO ORDER

Apm .	11, 2019 Board Meeting Minutes
REGU	JLAR AGENDA ITEMS
1.	Approval of the FY 2021 Budget Request
	Exhibit 1 - FY 2021 Budget Request
	Exhibit 2 – FY 2021 Budget Narrative
2.	Table Consideration of Updates to Rules for Active Programs to Change Application Deadlines
3.	Updates and Announcements
<u>ADDI</u>	TIONAL AGENDA ITEMS IF NECESSARY
<u>OTHI</u>	ER BUSINESS/ANNOUNCEMENTS
EXEC	CUTIVE SESSION IF DETERMINED NECESSARY
ADJO	DURNMENT

BE IT REMEMBERED, that the Mississippi Postsecondary Education Financial Assistance Board held a regular meeting on Thursday, April 11, 2019 at 2:00 p.m. Members of the media and public were invited to attend the meeting in Room 218 of the Education and Research Center, 3825 Ridgewood Road, Jackson, Mississippi, 39211.

The following members participated in person:

- Mark Keenum, IHL Institutional appointee
- Sharon Ross, Governor's appointee
- Jim Turcotte, Governor's appointee and Chairman

The following members participated via teleconference:

- Ben Burnett, MAICU appointee
- Lee Bush, MCCB appointee
- Ann Lamar, IHL Board appointee
- Cynthia Melvin, MAICU appointee

The following member did not participate:

- Mack Grubbs, Lt. Governor's appointee
- Louanne Langston, MCCB Institutional appointee

Also in attendance were:

- Stephanie Ganucheau, Special Assistant Attorney General Universities Division
- Meg Harris, Assistant Director of Operations, Student Financial Aid
- Jennifer Rogers, Director of Student Financial Aid and Postsecondary Director
- Apryll Washington, Assistant Director Policy and Planning, Student Financial Aid

The meeting was called to order at 2:02 p.m. by Chairman Turcotte.

MINUTES

On motion by Dr. Keenum and seconded by Ms. Ross, all Board Members legally present and participating voted unanimously to approve the minutes of the board meeting held on January 16, 2019 as originally drafted.

REGULAR AGENDA ITEMS

1. Presentation of Update to the FY 2019 Appropriation and Allocation

Ms. Rogers presented information regarding the updated FY 2019 appropriation of spending authority and the source of the newly appropriated funds. She explained how the additional spending authority would be allocated. No action was required by the Board

Summary:

The Mississippi Office of Student Financial Aid presents an updated appropriation and appropriation allocation for Fiscal Year 2019 due to receipt of deficit spending authority during the 2019 Legislative Session. The 2019 Mississippi Legislature passed HB 1667, Appropriation; additional for various state agencies for Fiscal Year 2019. The original FY 2019 appropriation,

shown below, was \$42.3 million. The deficit appropriation provides an additional \$1,500,000 in Spending Authority for Student Financial Aid. The funds will be allocated to support the Higher Education Legislative Plan (HELP) Grant. The language in the appropriation bill allows for the use of the additional funds through June 30, 2020, so any unspent funds will be carried forward.

FY 2019 Appropriation

Source	Original Appropriation	Deficit HB 1667	Final Appropriation				
General Funds	\$ 39,661,874		\$ 39,661,874				
Spending Authority	\$ 2,609,000	\$ 1,500,000	\$ 4,109,000				
TOTAL AVAILABLE	\$ 42,270,874	\$ 1,500,000	\$ 43,770,874				

Recommendation: No action is required.

2. Presentation of FY 2020 Appropriation and Approval of Appropriation Allocation

Ms. Rogers presented the FY 2020 appropriation and proposed plan of allocation. The Board discussed the legislative language used in the appropriation bill to set aside funds for specific programs. On motion by Dr. Keenum, seconded by Dr. Burnett, all Board Members legally present and participating voted unanimously to approve the allocation of the FY 2020 Appropriation as proposed, except the \$550,000 proposed for allocation to the William Winter Teacher and William Winter Alternate Route Teacher Forgivable Loans and the Mississippi Teacher Loan Repayment Program would be allocated instead to decrease the deficit in funding for the undergraduate grant programs.

Summary:

The Mississippi Office of Student Financial Aid presents the Fiscal Year 2020 Appropriation and requests approval of the appropriation allocation for the 2019-20 aid year.

The 2019 Mississippi Legislature passed SB 3007, Appropriation; IHL – Student Financial Aid. The FY 2020 appropriation is \$43.06 million, which is \$8.05 million or 15.8% below the amount requested in the Mississippi Budget Request (MBR) developed by the Office and approved by the Postsecondary Board in June 2018.

FY 2020 Appropriation

Source	Amount Requested (MBR)	Appropriation SB 3007	Difference				
General Funds	\$ 49,775,161	\$ 41,721,546	(\$ 8,053,615)				
Spending Authority	\$ 1,336,000	\$ 1,336,000	\$ 0				
TOTAL AVAILABLE	\$ 51,111,161	\$ 43,057,546	(\$ 8,053,615)				
			-15.				

Miss. Code Ann. § 37-106-14 (2) requires the Board to award grants first and limit loans to renewal applicants only on a first-come, first-served basis with preference for renewals. If grants are fully funded, the budget still faces a deficit. Therefore, no loans may be awarded, except in the programs that receive specific appropriation through the appropriation bill. In some specific appropriation cases, the appropriation bill requires funding, and in other cases, the appropriation bill allows funding. In the two most recent years, the Board has elected to fund renewal applicants only in the programs for which funding is allowed but not required. The appropriation bill provides specific appropriation for certain programs as follows:

- Required funding SREB Regional Contract Program (SREB): Section 4. It is the intention of the Legislature that...the Board...shall expend...an amount not exceeding the funding necessary, contingent upon the availability of qualified applicants, for nine (9) new entering optometry students and the number of returning optometry students who received funding under the program during the preceding school year.
- Allowed funding Speech-Language Pathologist Forgivable Loan (SLPL): Section 10. Of the funds appropriated in Section 1, an amount not to exceed Seventy Thousand Dollars (\$70,000.00) is provided for the Speech-Language Pathologists Loan Forgiveness Program....
- Allowed funding Teacher Education Scholars Forgivable Loan (TES): Section 11. Of the funds appropriated in Section 1, an amount not to exceed One Million Five Hundred Thousand Dollars (\$1,500,000.00) is provided for the Teacher Education Scholars Program....
- Allowed funding William Winter Teacher/Alternate Route Teacher Forgivable Loans
 (WWAR/WWTS) and Mississippi Teacher Loan Repayment (MTLR):
 Section 13. Of the funds appropriated in Section 1, an amount not to exceed Five
 Hundred Fifty Thousand Dollars (\$550,000.00) is provided for the William F. Winter
 Teacher Forgivable Loan Program. Note: All programs are authorized by the same code
 section due to HB 150 (2019 Legislative Session).

Exhibit 1 on page 8 shows the FY 2020 Proposed Allocation. The MBR Awards and Amounts are the original budget created for the MBR in June 2018. The Projected Awards and Amounts are the projections revised during the 2019 Legislative session to better reflect the projected need. The AOB Amount is the proposed allocation based on the appropriation, and the final column represents the deficit appropriation needed.

Exhibit 2 on page 9 shows the Allocation Comparisons. The table shows a comparison of the proposed award budget for 2018-19, the actual awards made during 2018-19, and the proposed award budget for 2019-20.

Recommendation: Board staff recommends approval of this item.

Exhibit 1												
		F	Y 2020 Al	location								
Allocation	MBR Awards	MBR Amount		Projected Awards	Projected Amount		AOB Amount			Def. Approp. Needed		
Salaries, Wages and Fringes		\$	748,206		\$	748,206	\$	746,287	\$	=		
Travel		\$	8,000		\$	8,000	\$	8,000	\$	-		
Contractual Service		\$	550,000		\$	550,000	\$	550,000	\$	-		
Commodities		\$	10,000		\$	10,000	\$	10,000	\$	-		
Equipment		\$	10,000		\$	10,000	\$	10,000	\$			
Total Administration		\$	1,326,206		\$	1,326,206	\$	1,324,287	\$	-		
MTAG	18,666	\$	10,826,280	18,937	\$	10,888,692	\$	9,554,827	\$	1,333,865		
MESG	3,075	\$	7,380,000	3,119	\$	7,330,026	\$	6,432,098	\$	897,928		
HELP	<u>4,135</u>	\$	26,484,675	<u>4,323</u>	\$	27,670,658	\$	24,316,533	\$	3,354,125		
Total MTAG/MESG and HELP	25,876	\$4	14,690,955	26,379	\$ 4	15,889,376	\$4	40,303,458	\$	5,585,918		
Teacher Programs:												
WWTS	190	\$	760,000	74	\$	294,000	\$	294,000	\$	-		
WWAR	2	\$	8,000	1	\$	4,000	\$	4,000	\$	-		
MTLR	200	\$	600,000	84	\$	252,000	\$	252,000	\$	-		
TES	50	\$	750,000	2	\$	30,000	\$	30,000	\$	-		
GTS (Graduate)	60	\$	120,000	0	\$	-	\$	-	\$	-		
CSA (Graduate)	18	\$	43,200	0	\$	-	\$	-	\$	-		
CNDT (Graduate)	40	\$	200,000	0	\$	-	\$	-	\$	-		
Nursing Programs:												
NELB	190	\$	760,000	0	\$	-	\$	-	\$	-		
NELR	52	\$	208,000	0	\$	-	\$	-	\$	-		
NELM (Graduate)	80	\$	320,000	0	\$	-	\$	-	\$	-		
NELP (Graduate)	18	\$	90,000	0	\$	-	\$	-	\$	-		
NERM (Graduate)	12	\$	48,000	0	\$	-	\$	-	\$	-		
NTSP (Graduate)	18	\$	198,000	0	\$	-	\$	-	\$	-		
Health-Related Programs:												
SLPL (Graduate)	8	\$	70,000	0	\$	-	\$	-	\$	-		
SREB (Graduate)	<u>34</u>	<u>\$</u>	652,800	<u>34</u>	\$	652,800	\$	652,800	\$	<u> </u>		
Total Loan/Repayment Programs	972	\$	4,828,000	195	\$	1,232,800	\$	1,232,800	\$	-		
LAW	20	\$	230,000	14	\$	161,000	\$	161,000	\$	-		
Nissan	<u>4</u>	<u>\$</u>	36,000	<u>4</u>	\$	36,000	<u>\$</u>	36,000	<u>\$</u>			
Total Other	24	\$	266,000	18	\$	197,000	\$	197,000	\$	_		
Total Loans, Schols & Grants	26,872	\$4	19,784,955	26,592	\$4	17,319,176	\$4	41,733,258	\$	5,585,918		
TOTAL SFA ALLOCATION	26,872	\$5	51,111,161	26,592	\$4	18,645,382	\$4	43,057,545	\$	5,585,918		
Total General Funds		\$4	49,775,161		\$4	17,309,382	\$4	41,721,546	\$	4,285,918		
Total Special Funds			1,336,000			1,336,000		1,336,000		1,300,000		
TOTAL SFA APPROPRIATION			51,111,161			18,645,382		43,057,546		5,585,918		

Exhibit 2											
			FY A	llocation	C	omparison	ıs				
Allocation	Projected Awards 2018-19	В	rojected Budget 018-19	Actual Awards 2018-19		Actual Budget 2018-19	Projected Awards 2019-20		Projected Budget 2019-20	Projected CY to Actual PY Awards	ojected CY Actual PY Budget
Salaries, Wages & Fringes		\$	699,972		\$	699,972		\$	748,206		\$ 48,234
Travel		\$	8,000		\$	8,000		\$	8,000		\$ -
Contractual Service		\$	700,000		\$	700,000		\$	550,000		\$ (150,000)
Commodities		\$	10,000		\$	10,000		\$	10,000		\$ -
Equipment		\$	10,000		\$	10,000		\$	10,000		\$ <u> </u>
Total Administration		\$ 1	,427,972		\$	1,427,972		\$	1,326,206		\$ (101,766)
MTAG	18,300	\$ 1	0,607,452	18,657	\$	10,460,366	18,937	\$	10,888,692	280	\$ 428,326
MESG	3,000	\$	7,032,000	3,058	\$	6,860,361	3,119	\$	7,330,026	61	\$ 469,665
HELP	<u>3,635</u>	\$ 2	2,173,500	<u>3,923</u>	<u>\$</u>	23,915,521	<u>4,323</u>	\$	27,670,658	<u>400</u>	\$ 3,755,138
Total MTAG, MESG & HELP	24,935	\$39	,812,952	25,638	\$4	41,236,248	26,379	\$4	45,889,376	741	\$ 4,653,129
Teacher Programs:											
WWTS	0	\$	-	0	\$	-	74	\$	294,000	74	\$ 294,000
WWAR	0	\$	-	0	\$	-	1	\$	4,000	1	\$ 4,000
MTLR	0	\$	-	0	\$	-	84	\$	252,000	84	\$ 252,000
TES	8	\$	120,000	6	\$	88,316	2	\$	30,000	-4	\$ (58,316)
GTS (Graduate)	0	\$	-	0	\$	-	0	\$	-	0	\$ -
CSA (Graduate)	0	\$	-	0	\$	-	0	\$	-	0	\$ -
CNDT (Graduate)	0	\$	-	0	\$	-	0	\$	-	0	\$ -
Nursing Programs:										0	\$ -
NELB	0	\$	-	0	\$	-	0	\$	-	0	\$ -
NELR	0	\$	-	0	\$	-	0	\$	-	0	\$ -
NELM (Graduate)	0	\$	-	0	\$	-	0	\$	-	0	\$ -
NELP (Graduate)	0	\$	-	0	\$	-	0	\$	-	0	\$ -
NERM (Graduate)	1	\$	1,500	0	\$	-	0	\$	-	0	\$ -
NTSP (Graduate)	0	\$	-	0	\$	-	0	\$	-	0	\$ -
Health-Related Programs:										0	\$ -
SLPL (Graduate)	1	\$	8,750	1	\$	12,825	0	\$	-	-1	\$ (12,825)
SREB (Graduate)	<u>36</u>	<u>\$</u>	691,200	<u>35</u>	<u>\$</u>	672,000	<u>34</u>	<u>\$</u>	652,800	<u>-1</u>	\$ (19,200)
Total Loan/Repayment	46	\$	821,450	42	\$	773,141	195	\$	1,232,800	153	\$ 459,659
LAW	15	\$	169,500	11	\$	114,536	14	\$	161,000	3	\$ 46,464
GEAR UP	3	\$	12,000	0	\$	-	0	\$	-	0	\$ -
Nissan	<u>3</u>	<u>\$</u>	27,000	<u>3</u>	<u>\$</u>	27,424	<u>4</u>	\$	36,000	<u>1</u>	\$ 8,576
Total Other	21	\$	208,500	14	\$	141,960	18	\$	197,000	4	\$ 55,040
Total Loans, Schols & Grants	25,002	\$40	,842,902	25,694	\$4	42,151,349	26,592	\$4	47,319,176	898	\$ 5,167,828
TOTAL SFA ALLOCATION	25,002	\$42	,270,874	25,694	\$4	43,579,321	26,592	\$4	18,645,382	898	\$ 5,066,062

3. Approval of Updates to APA Part 653: Nursing Education Forgivable Loan (NELB/NELM/NELM/NERM/NELP) to Change Service Options

On motion by Mr. Bush and seconded by Ms. Ross, all Board Members legally present and participating voted unanimously to approve the updates to the Nursing Education Forgivable Loan Rules and Regulations to change the service options.

Summary:

The Mississippi Office of Student Financial Aid requests approval of changes to APA Part 653: Nursing Education Forgivable Loan (NELB/NELR/NELM/NERM/NELP) Rules and Regulations to update the service options. Currently, a recipient of the Nursing Education Forgivable Loan – MSN or PhD/DNP (NELM or NELP) may also receive the Nursing Teacher Stipend (NTSP) at the same time. Students who take advantage of both programs must teach in a Mississippi School of Nursing. Recipients of NTSP are currently allowed to teach part-time to fulfill the service obligation, but part-time teaching is not accepted for recipients of NELM or NELP. The requested change would align the service requirements for the three programs. The Board previously approved changes to APA Part 653 in April 2017.

V. REPAYMENT

- B. Cancellation through Nursing Service
 - 1. An NELB, NELR, NELM, NERM, and NELP forgivable loan recipient must meet all of the following criteria to qualify for debt cancellation through nursing service:
 - a) Have the appropriate nursing license, as determined by the Mississippi Board of Nursing.
 - Work in professional nursing in Mississippi by either teaching nursing full-time at an accredited School of Nursing, or by performing other work in professional nursing in the interest of public health on a full-time or part-time basis. "Full-time" is understood by the parties to mean that the nurse or instructor shall maintain the normal full-time work schedule where the nurse or instructor is employed. "Part-time/adjunct" is understood by the parties to mean that the professional nurse shall maintain a work schedule of no fewer than 20 hours per week, and the nurse instructor shall be classified as less than a 1.0 FTE at an individual institution. Less than 1.0 FTEs can be added together if an individual is teaching at more than one accredited Schools of Nursing in Mississippi.
 - c) Work in professional nursing in Mississippi. NOTE: It is fully understood that it is the responsibility of the forgivable loan recipient to seek and secure employment. The Board assumes no obligation to perform that function.

2. For NELB, NELR, NELM, NERM, and NELP recipients working fultime, the forgivable loan debt shall be cancelled on the basis of one year's service for one year of forgivable loan received. For NELB, NELR, NELM, NERM, and NELP recipients working part-time, the forgivable loan debt shall be cancelled on the basis of two years' service for one year of forgivable loan received. For all NELB, NELR, NELM, NERM, and NELP recipients, such service shall never be less than twelve (12) consecutive months for full-time public health work, twenty-four (24) consecutive months for part-time public health work, one (1) year of 1.0 FTE for full-time teaching, two (2) years of .50 FTE for part-time/adjunct teaching or one (1) academic year for teaching, regardless of the length of study provided under this forgivable loan.

Recommendation: Board staff recommends approval of this item.

4. Approval of Updates to APA Part 667: Critical Needs Dyslexia Therapy Forgivable Loan (CNDT) to Change Service Options

On motion by Dr. Keenum and seconded by Ms. Lamar, all Board Members legally present and participating voted unanimously to approve the updates to the Critical Needs Dyslexia Therapy Forgivable Loan Rules and Regulations to change the service options.

Summary:

The Mississippi Office of Student Financial Aid requests approval of changes to APA Part 667: Critical Needs Dyslexia Therapy Forgivable Loan (CNDT) Rules and Regulations to update the service options. CNDT was created in 2012 to encourage teachers to pursue a master's degree in dyslexia therapy to earn a 203 educator's license designation. The program previously required recipients to serve as full-time dyslexia therapists in a Mississippi public or charter school to fulfill the service obligation, but many schools and districts do not have the funds to support such positions full-time. Therefore, many CNDT loan recipients have been unable to find appropriate employment. The 2019 Mississippi Legislature passed HB 150, Mississippi Dyslexia Forgivable Loan Program; clarify type of service committee to qualify for. The legislation allows CNDT recipients who complete the program and earn the 203 license designation to work full-time in a public or charter school as a teacher or therapist. The requested changes reflect the altered legislation. The Board previously approved changes to APA Part 667 in September 2016.

V. REPAYMENT

- B. Cancellation through Service
 - 1. A CNDT forgivable loan recipient must meet all of the following criteria to qualify for debt cancellation through service:
 - a) Obtain a "AA" Mississippi Educator License with a 203 Dyslexia Therapy designation.

- b) Serve full-time, as defined by the State Board of Education, as a teacher, Dyslexia Therapist, or other position that combines instruction with the clinical provision of therapy for dyslexia. Invalid positions include, but are not limited to, the following: assistant teacher, full-time substitute, high school counselor, curriculum specialist or administrator.
- c) Provide instruction and/or dyslexia therapy for students in grades kindergarten through twelve (K-12) in a Mississippi public school/district or public charter school. NOTE: It is fully understood that it is the responsibility of the forgivable loan recipient to seek and secure appropriate employment as a Dyslexia Therapist in an appropriate school/district. Neither the Board nor the State Board of Education assumes the obligation to perform that function. Prospective teachers may contact the Mississippi Teacher Center for placement assistance at www.mde.k12.ms.us/mtc.
- 2. A CNDT forgivable loan debt shall be cancelled on the basis of one year's service for one annual forgivable loan award received. For all CNDT recipients, such service shall never be less than one (1) year regardless of the length of study provided under this forgivable loan.

Recommendation: Board staff recommends approval of this item.

5. Approval of Updates to Rules and Regulations to Change Legislative Code References

On motion by Dr. Burnett and seconded by Dr. Melvin, all Board Members legally present and participating voted unanimously to approve the updates to APA Part 601 and APA Part 681 to change the legislative code references.

Summary:

The Mississippi Office of Student Financial Aid requests approval of changes to APA Part 601: Authority and Responsibilities and APA Part 681: Mississippi Teacher Loan Repayment (MTLR) Rules and Regulations to update the legislative code references. In 2014, the Legislature discontinued the Critical Needs Teacher Forgivable Loan Program, authorized in Section 37-106-55. The Mississippi Teacher Loan Repayment program (MTLR) was originally authorized as part of the Critical Needs program. The Legislature recognized the value of MTLR and did not wish to discontinue it, so the MTLR authorizing language was inserted into the code section for the Teacher Education Scholars Alternate Route Certification Forgivable Loan program (TESA) in Section 37-106-79, but TESA requires specific appropriation and has never been funded. Therefore, MTLR could no longer be funded. The 2019 Mississippi Legislature passed HB 150, Mississippi Dyslexia Forgivable Loan Program; clarify type of service committee to qualify for. The bill was amended to move the MTLR code section into the authorizing chapter for the William Winter Teacher Forgivable Loan program to ensure that MTLR is funded when all other forgivable loans are funded. The requested changes reflect the altered legislation. The Board previously approved changes to APA Part 601 in April 2018 and to APA Part 681 in March 2015.

A. APA Part 601: Authority and Responsibilities Rules and Regulations

APA Part 601: Authority and Responsibilities Rules and Regulations Chapter 3: Authority of the Mississippi Postsecondary Education Financial Assistance Board

Rule 3.1 Authority of the Mississippi Postsecondary Education Financial Assistance Board. The Postsecondary Education Financial Assistance Board is granted authority by the State of Mississippi for administration of various state student financial assistance programs. Authority is granted by the legal statutes authorizing such programs as follows:

Program Name	Authorizing Code Section
Undergraduate Grant and Scholarship Program	s (Parts 610-619)
Mississippi Resident Tuition Assistance Grant	Miss. Code Ann.§ 37-106-29
(MTAG)	
Mississippi Eminent Scholars Grant (MESG)	Miss. Code Ann.§ 37-106-31
Higher Education Legislative Plan for Needy	Miss. Code Ann. § 37-106-75
Students (HELP)	
Law Enforcement Officers and Firemen	Miss. Code Ann. § 37-106-39
Scholarship Program (LAW)	
Southwest Asia Prisoner of War/Missing in	Miss. Code Ann. § 37-106-41
Action Scholarship Program (POW) – <i>Inactive</i>	
Nissan Scholarship (NISS)	Miss. Code Ann.§ 37-106-11
Graduate Grant and Scholarship Programs (Par	
Mississippi Public Management Graduate Intern	Miss. Code Ann. § 37-106-43
Program (PMGT)	
Undergraduate Forgivable Loan Programs (Par	ts 630-649)
Critical Needs Alternate Route Teacher	Miss. Code Ann. § 37-106-55
Forgivable Loan (CNAR)	-
Critical Needs Teacher Forgivable Loan (CNTP)	Miss. Code Ann. § 37-106-55
Teacher Education Scholars Forgivable Loan	Miss. Code Ann. § 37-106-37
(TES)	, and the second
William Winter Alternate Route Teacher	Miss. Code Ann. § 37-106-57
Forgivable Loan (WWAR)	
William Winter Teacher Forgivable Loan	Miss. Code Ann. § 37-106-57
(WWTS)	
Mississippi Teaching Fellows Forgivable Loan	Miss. Code Ann. § 37-106-77
Undergraduate and Graduate Forgivable Loan I	Programs (Parts 650-659)
Health Care Professions Forgivable Loan (HCP)	Miss. Code Ann. § 37-106-67
Nursing Education Forgivable Loan, BSN	Miss. Code Ann. § 37-106-59
(NELB); RN to BSN (NELR); MSN (NELM);	
RN to MSN (NERM); and Ph.D./DNP (NELP)	
Family Protection Specialist Social Worker	Miss. Code Ann. § 37-106-69
Forgivable Loan (SWOR)	
Graduate Forgivable Loan Programs (Parts 660	-679)
Counselor and School Administrator Forgivable	Miss. Code Ann. § 37-106-47
Loan (CSA)	
Graduate Teacher Forgivable Loan (GTS)	Miss. Code Ann. § 37-106-47
Southern Region Education Board Doctoral	Miss. Code Ann. § 37-106-47
Scholars Forgivable Loan (SDSP)	

Critical Needs Dyslexia Therapy Teacher	Miss. Code Ann. § 37-106-71
Forgivable Loan (CNDT)	
Nursing Teacher Stipend (NTSP)	Miss. Code Ann. § 37-106-59
State Dental Education Forgivable Loan (DENT)	Miss. Code Ann. § 37-106-63
State Medical Education Forgivable Loan (MED)	Miss. Code Ann. § 37-106-61
Southern Regional Education Board Regional	Miss. Code Ann. § 37-106-47
Contract Forgivable Loan (SREB)	
Graduate and Professional Degree Forgivable	Miss. Code Ann. § 37-106-65
Loan (STSC)	
Veterinary Medicine Minority Forgivable Loan	Miss. Code Ann. § 37-106-47
(VMMP)	
Speech-Language Pathologists Forgivable Loan	Miss. Code Ann. § 37-106-73
(SLPL)	
Loan Repayment and Other Programs (Parts 68	0-689)
Mississippi Teacher Loan Repayment Program	Miss. Code Ann. § 37-106- 55 <u>57</u>
(MTLR)	
Teacher Education Alternate Route Certification	Miss. Code Ann. § 37-106-79
Scholars Forgivable Loan (TESA)	

B. APA Part 681: Mississippi Teacher Loan Repayment Program (MTLR) Rules and Regulations

APA Part 681: Mississippi Teacher Loan Repayment Program (MTLR) Rules and Regulations

Chapter 1: Mississippi Teacher Loan Repayment Program (MTLR) Rules and Regulations

Rule 1.1. Mississippi Teacher Loan Repayment Program (MTLR) Rules and Regulations

Source: Miss. Code Ann. § 37-106-5755.

<u>Recommendation</u>: Board staff recommends approval of this item.

6. Approval of First Read of Updates to Rules for Active Programs to Change Application Deadlines:

Ms. Rogers presented for first read a proposal to move the application deadline date for active programs to May 1 for all programs. Ms. Rogers provided a handout (Exhibit A) that shows the number of 2018-19 MTAG recipients who made application after the proposed May 1 deadline date and the number of 2018-19 HELP applicants who missed HELP-eligibility because they made application after the current March 31 deadline. The Board discussed the issue at length, noting the positive impact the change would have on potential HELP applicants, the negative impact the change could have on some MTAG applicants, and the additional cost the change would likely incur. The Board did not take action but tabled the conversation for further consideration during the regularly scheduled June meeting.

Summary:

The Mississippi Office of Student Financial Aid requests approval to change the application deadline to May 1 and the supporting document deadline to June 1 for most active programs, beginning with the 2020-2021application cycle, which opens October 1, 2019. The change would simplify the aid application process by having one set of deadlines instead of multiple sets of deadlines for different programs. The change would also prioritize the Higher Education Legislative Plan for Needy Students Grant (HELP) by providing more time for low- and lower-middle-income students to apply for need-based aid. The change would also provide more time for students to apply for loans and would encourage other grant applicants to apply earlier. While this change would likely increase the cost of the HELP grant by providing students one additional month to apply, it would also decrease the cost of the Mississippi Tuition Assistance Grant (MTAG) and the Mississippi Eminent Scholars Grant (MESG) by shortening the application period from one year to about eight months.

The following rules will be changed to move the application deadline from September 15 to May 1 and the supporting document deadline from October 15 to June 1:

- A. APA Part 611: Mississippi Resident Tuition Assistance Grant (MTAG) Rules and Regulations
- B. APA Part 613: Mississippi Eminent Scholars Grant (MESG) Rules and Regulations

The following rules will be changed to move the application deadline from March 31 to May 1 and the supporting document deadline from April 30 to June 1:

- C. APA Part 615: Higher Education Legislative Plan for Needy Students Grant (HELP) Rules and Regulations
- D. APA Part 635: Teacher Education Scholars Forgivable Loan (TES) Rules and Regulations
- E. APA Part 637: William Winter Alternate Route Forgivable Loan (WWAR) Rules and Regulations
- F. APA Part 639: William Winter Teacher Forgivable Loan (WWTS) Rules and Regulations
- G. APA Part 653: Nursing Education Forgivable Loan (NELB/NELR/NELM/NERM/NELP) Rules and Regulations
- H. APA Part 661: Counselor and School Administrator Forgivable Loan (CSA) Rules and Regulations
- I. APA Part 663: Graduate Teacher Forgivable Loan (GTS) Rules and Regulations
- J. APA Part 667: Critical Needs Dyslexia Therapy Forgivable Loan (CNDT) Rules and Regulations
- K. APA Part 669: Nursing Teacher Stipend Forgivable Loan (NTSP) Rules and Regulations
- L. APA Part 674: SREB Regional Contract Forgivable Loan (SREB) Rules and Regulations
- M. APA Part 677: Veterinary Medicine for Minorities Forgivable Loan (VMMP) Rules and Regulations
- N. APA Part 679: Speech-Language Pathologist Forgivable Loan (SLPL) Rules and Regulations
- O. APA Part 681: Mississippi Teacher Loan Repayment (MTLR) Rules and Regulations

Recommendation: Board staff recommends approval of this item for final reading and approval.

7. Presentation of Progress on Application Rewrite

Ms. Rogers presented a progress report on the project to rewrite the web-based state aid application. No action was required by the Board

Summary:

About 15 months ago, the Mississippi Office of Student Financial Aid entered into a two-phase agreement with Mississippi State University's National Strategic Planning & Analysis Research Center (NSPARC) to 1) move the administration and maintenance of the existing state aid application from the Mississippi Department of Information Technology Services (ITS) to NSPARC; and 2) rewrite the state aid application and create a user-friendly student account dashboard. Phase 1 was completed on schedule in time for the 'old' application to open as scheduled on October 1, 2018. Phase 2 is scheduled for completion this summer.

New and improved features of the Mississippi Aid Application (MAAPP) include:

- Application name and logo
- Overall look and feel
- Login process
- Multiple user roles
- Dashboard style
- Available information
- Message repository
- Streamlined application

Recommendation: No action is required.

ADDITIONAL AGENDA ITEMS IF NECESSARY

The Board did not consider any additional agenda items.

OTHER BUSINESS/ANNOUNCEMENTS

The Board did not consider any other business or make any announcements.

EXECUTIVE SESSION IF DETERMINED NECESSARY

The Board did not determine a need to enter Executive Session.

ADJOURNMENT

There being no further business to come before the Board, Mr. Turcotte declared the meeting adjourned.

Director, Mississippi Postsecondary Education Financial

Assistance Board

Exhibit A													
		Recipient				2018-19 HELP Applicants							
w/ Application	Rec'd M	ay 2 - Sep	temb	er 15	w/ App	lication Re	ec'd	April 1 - May 1					
La akika shi a sa					Fund	A		Projected					
Institution		Awards	_	ual Amount	Fund	Awards	_	Amount					
ASU	MTAG	72	\$	44,700	HELP	14	\$	86,746					
DSU	MTAG	148	\$	98,900	HELP	16	\$	98,772					
JSU	MTAG	142	\$	90,350	HELP	25	\$	167,787					
MUW	MTAG	142	\$	101,850	HELP	16	\$	117,643					
MSU	MTAG	905	\$	598,525	HELP	89	\$	566,572					
MVSU	MTAG	17	\$	8,900	HELP	0	\$						
UM	MTAG	607	\$	402,300	HELP	78	\$	597,302					
UMMC	MTAG	30	\$	27,500	HELP	5	\$	40,068					
USM	MTAG	520	\$	322,300	HELP	93	\$	695,665					
		2,583	\$	1,695,325		336	\$	2,370,554					
Belhaven	MTAG	45	\$	29,025	HELP	5	\$	35,892					
Blue Mountain	MTAG	39	\$	24,150	HELP	4	\$	30,313					
Millsaps	MTAG	32	\$	19,800	HELP	6	\$	46,464					
MC	MTAG	126	\$	83,800	HELP	10	\$	71,930					
Rust	MTAG	3	\$	1,500	HELP	0	\$	-					
Tougaloo	MTAG	21	\$	13,650	HELP	4	\$	26,888					
William Carey	MTAG	119	\$	77,741	HELP	15	\$	118,370					
		385	\$	249,666		44	\$	329,856					
Coahoma	MTAG	12	\$	4,275	HELP	3	\$	6,780					
Copiah-Lincoln	MTAG	62	\$	25,100	HELP	9	\$	24,683					
East Central	MTAG	60	\$	22,750	HELP	10	\$	24,867					
East Mississippi	MTAG	123	\$	47,700	HELP	8	\$	23,389					
Hinds	MTAG	162	\$	57,500	HELP	26	\$	65,362					
Holmes	MTAG	135	\$	54,125	HELP	24	\$	62,978					
Itawamba	MTAG	224	\$	91,275	HELP	30	\$	66,817					
Jones	MTAG	163	\$	63,850	HELP	23	\$	74,765					
Meridian	MTAG	148	\$	58,125	HELP	24	\$	64,550					
Mississippi Delta	MTAG	30	\$	11,475	HELP	12	\$	32,130					
Mississippi Gulf Coast	MTAG	219	\$	88,100	HELP	61	\$	168,547					
Northeast MS	MTAG	164	\$	65,475	HELP	35	\$	110,113					
Northwest MS	MTAG	182	\$	73,775	HELP	42	\$	104,444					
Pearl River	MTAG	119	\$	47,400	HELP	22	\$	68,221					
Southwest	MTAG	84	\$	34,075	HELP	7	\$	18,816					
Journmest	IVITAG	1,887	\$	745,000	HILLP	336	\$	916,462					
		4,855	\$	2,689,991		716	\$	3,616,872					

1. Approval of the FY 2021 Budget Request

The Mississippi Office of Student Financial Aid requests approval of the FY 2021 Legislative Budget Request. Board policy Part 601, Chapter 9, Rule 9.1 (IV) states, "Annually, the Board will review the annual legislative budget request for the Mississippi Office of Student Financial Aid and make a budget recommendation to the Agency."

Exhibit 1 – FY 2021 Budget Request (Page 16)

Exhibit 2 – FY 2021 Budget Narrative (Page 17)

Exhibit 1

MBR - FY 2021	2019 Awards	FY 2019 Amount	2020 Awards	FY 2020 Amount	2021 Awards	FY 2021 Amount	Add'l Awards	Additional Needs	Change
1- Administration									
Salaries, Wages and Fringes		\$ 699,972		\$ 711,657		\$ 724,248		\$ 12,592	
Travel		\$ 8,000		\$ 8,000		\$ 8,000		\$ -	
Contractual Service		\$ 700,000		\$ 550,000		\$ 550,000		\$ -	
Commodities		\$ 10,000		\$ 10,000		\$ 10,000		\$ -	
Equipment		\$ 10,000		\$ 10,000		\$ 10,000		\$ -	
Total Administration		\$ 1,427,972		\$ 1,289,657		\$ 1,302,248		\$ 12,592	1.0%
2- MTAG/MESG and HELP									
MTAG	18,657	\$10,460,366	18,937	\$10,888,692	19,126	\$11,093,295	189	\$ 204,603	
MESG	3,058	\$ 6,860,361	3,119	\$ 7,330,026	3,166	\$ 7,597,884	47	\$ 267,858	
HELP	3,923	\$23,915,521	4,323	\$27,670,658	4,626	\$31,087,984	303	\$ 3,417,326	
Total MTAG/MESG/HELP		\$41,236,248	26,379	\$45,889,376	26,918	\$49,779,163	539	\$ 3,889,787	8.5%
3 - Forgivable Loan and Repayme						, , ,		, , ,	
Teacher Programs:									
GTS (Graduate)	0	\$ -	0	\$ -	60	\$ 120,000	60	\$ 120,000	
CSA (Graduate)	0	\$ -	0	\$ -	18	\$ 43,200	18	\$ 43,200	
WWTS	0	\$ -	0	\$ -	190	\$ 760,000	190	\$ 760,000	
WWAR	0	\$ -	0	\$ -	2	\$ 8,000	2	\$ 8,000	
CNDT (Graduate)	0	\$ -	0	\$ -	40	\$ 200,000	40	\$ 200,000	
MTLR (Loan Repayment)	0	\$ -	0	\$ -	200	\$ 600,000	200	\$ 600,000	
TES	6	\$ 88,316	2	\$ 30,000	35	\$ 525,000	33	\$ 495,000	
Nursing Programs:	U	\$ 66,510		\$ 50,000	33	\$ 323,000	33	\$ 493,000	
NELB	0	\$ -	0	\$ -	190	\$ 760,000	190	\$ 760,000	
NELM (Graduate)	0	\$ -	0	\$ -	80	\$ 320,000	80	\$ 320,000	
NELP (Graduate)	0	\$ -	0	\$ -	18	\$ 90,000	18	\$ 90,000	
NELR (Graduate)	0	\$ -	0	\$ -	52	\$ 208,000	52	\$ 208,000	
NERM (Graduate)	0	\$ -	0	\$ -	12	\$ 48,000	12	\$ 48,000	
NTSP (Graduate)	0	\$ -	0	\$ -	18	\$ 198,000	18	\$ 198,000	
Health/Science Programs:	U	φ -	1 0	φ -	10	\$ 198,000	10	\$ 198,000	
SLPL	1	\$ 12,825	0	\$ -	5	\$ 70,000	5	\$ 70,000	
SREB	35	\$ 672,000	34	\$ 652,800	33	\$ 653,400	-1	\$ 600	
Total Loan/Repay Programs	42	\$ 773,141	36	\$ 682,800	953	\$ 4,603,600	917	\$ 3,920,800	574.2%
4 - Other	72	φ //3,141	30	φ 002,000	755	φ 4,005,000	717	φ 3,720,000	3/4.2/0
LAW	11	\$ 114,536	14	\$ 161,000	16	\$ 184,000	2	\$ 23,000	
Nissan	3	\$ 27,424	4	\$ 36,000	4	\$ 40,000	0	\$ 4,000	
Total Other	14	\$ 141,960	18	\$ 197,000	20	\$ 224,000	2	\$ 27,000	13.7%
TOTAL Loans, Schols, Grants		\$42,151,349	26,433	\$46,769,176	27,891	\$54,606,763	1,458	\$ 7,837,587	16.8%
TOTAL		\$43,579,321	26,433	\$48,058,833	27,891	\$55,909,011	1,458	\$ 7,850,179	16.3%
TOTAL	23,094	\$43,379,3 <u>21</u>	20,433	Φ40,030,033	27,091	\$33,909,011	1,430	Ф 7,030,179	10.5 /0
General Funds		\$39,661,874		\$41,721,546		\$54,549,011		\$12,827,465	30.7%
Total General Funds		\$39,661,874	1	\$41,721,546		\$54,549,011		\$12,827,465	30.7%
Special Funds		φυν,σου,σνι		ψ 11,721,610		φει,ειν,σ11		Ψ12,027,100	2017 70
Spend Auth - Investments		\$ 27,424		\$ 36,000		\$ 40,000		\$ 4,000	
Spend Auth - Collections		\$ 810,536		\$ 1,234,983		\$ 1,300,000		\$ 65,017	
Spend Auth - LAW funds		\$ 114,536		\$ 65,017		\$ 20,000		\$ (45,017)	
Spend Auth - Other		\$ 1,656,504		\$ -		\$ -		\$ (+3,017)	
Total Special Funds		\$ 2,609,000		\$ 1,336,000		\$ 1,360,000		\$ 24,000	1.8%
ORIGINAL SFA BUDGET		\$42,270,874		\$43,057,546		\$55,909,011		\$12,851,465	29.8%
Deficit General Funds		\$ -		\$ 3,701,287		\$ -		\$ (3,701,287)	
Def. Spend Auth - Collections		\$ 1,500,000		\$ 1,300,000		\$ -		\$ (1,300,000)	
FINAL SFA BUDGET		\$43,770,874	1	\$48,058,833	<u> </u>	\$55,909,011		\$ 7,850,178	<u> </u>
THIAL STADUDGEL		φ - 2,110,014		φ - το,υου,σοο		φυυ,συσ,υ11		φ 1,050,110	

Exhibit 2

NARRATIVE FY 2021 BUDGET REQUEST

State Student Financial Aid

The Mississippi Office of Student Financial Aid (MOSFA) is the administering agency for all state-funded student financial aid programs. The office is guided by a two-fold public service mission to provide financial assistance to students in pursuit of educational and professional goals and to help the state fulfill workforce needs in specific service areas and achieve the goal of a more educated citizenry. The office seeks to build public awareness of the diverse financial resources available through ongoing communication with individuals, colleges and universities, secondary schools, governing boards, legislators, communities, and other constituency groups.

MOSFA works independently and in partnership with other college prep and planning organizations to build public awareness of the financial resources offered by the state. The office provides information through high school counselors, college nights, parent association meetings, college fairs, and publications. Due in part to these ongoing efforts, the everincreasing cost of attendance, and the college readiness efforts at the K-12 level, more students than ever before are expected to pursue postsecondary education, and their families are expected to seek financial assistance.

FY 2020 Deficit Appropriation Request

On behalf of the students and the state of Mississippi, MOSFA requests a **deficit appropriation** of \$4,287,959 for FY20, which represents an **increase of 11.6%** over the original FY20 appropriation. The deficit request includes an additional \$3,701,287 in General Funds, which represents an **increase of 8.9%** over the original FY20 General Fund appropriation, and an additional \$1,300,000 in Special Funds, which represents an **increase of 97.3%** over the original FY20 Special Funds appropriation.

FY 2021 Appropriation Request

On behalf of the students and the state of Mississippi, MOSFA requests \$54,616,011 for FY21, which represents an increase of \$11,558,465 or 26.8% over the original FY20 appropriated dollars. The FY21 request includes a request for \$53,256,011 in General Funds, which represents an increase of \$11,534,465 or 27.6% over the original FY20 appropriation and a request for \$1,360,000 in Special Funds, which represents an increase of \$24,000 or 1.8% over the original FY20 appropriation.

1-Administration

I. Program Description: MOSFA is responsible for the comprehensive planning, management and evaluation processes required to administer the state's many, diverse financial assistance programs. The office assesses and allocates resources, implements fiscal accountability measures, and annually evaluates all program

Exhibit 2

- components for compliance with statutes and legislative intent as well as for effectiveness in recruiting and retaining students in higher education in Mississippi.
- II. Program Objective: MOSFA seeks to communicate the accomplishments, needs, and value of the state's financial assistance programs to numerous and varied constituency groups; to implement effective management strategies; to be wise stewards of state resources; and to provide prompt, quality service.
- III. Current program activities as supported by the funding in Columns 5-12 (FY20 Estimated and FY21 Increase/Decrease for continuations) of MBR-1-03 and designated Budget Unit Decisions columns of MBR-1-03-A:
 (D) Additional Needs (\$12,592): Funds are requested to provide cost of living salary increases for all employees.

2-MTAG/MESG and HELP

- I. Program Description: MOSFA is responsible for the comprehensive management, including budgeting, disbursement of funds and evaluation, of three (3) grant programs. In March of 1995, two (2) grant programs, the Mississippi Tuition Assistance Grant (MTAG) and the Mississippi Eminent Scholars Grant (MESG), were created to assist Mississippi students who do not qualify for full Pell grants. In April of 1997, an additional grant program, the Higher Education Legislative Plan for Needy Students (HELP), was created to provide need-based financial assistance, as determined by parental adjusted gross income.
- II. Program Objective: Provide adequate resources to support the delivery of the three(3) grant programs and to ensure compliance with the appropriate state laws in delivering financial aid.
- III. Current program activities as supported by the funding in Columns 5-12 (FY20 Estimated and FY21 Increase/Decrease for continuations) of MBR-1-03 and designated Budget Unit Decisions columns of MBR-1-03-A: (D) Additional Needs - \$3,889,787: The cost of MTAG decreased during FY17 because the state transitioned from a definition of full-time enrollment as 12 hours per term to 15 hours per term. The 2017 Legislature then passed a rule to eliminate the "stacking" of state aid that further impacted program participation rates and projections. MTAG expenditures dropped again FY18. Nevertheless, the program saw modest growth in FY19, and additional modest growth is expected to continue. The income threshold for HELP eligibility was scheduled to increase to \$42,500 in the 2016-17 academic year, but the threshold has been frozen at \$39,500 since the FY17 SFA appropriation bills. This budget anticipates that the freeze will continue in future years. The MTAG request is \$11,093,295, which represents an increase of \$204,603 over FY20 projections. The MESG request is \$7,597,884, which represents an increase of \$267,858 over FY20 projections. The HELP request is \$31,087,984, which represents an increase of \$3,417,326 over FY20.

Exhibit 2

3-FORGIVABLE LOAN AND REPAYMENT PROGRAMS

- I. Program Description: MOSFA operates the following student financial aid teacher programs: Graduate Teacher Forgivable Loan Program (GTS), Counselor and School Administrator Forgivable Loan Program (CSA); William F. Winter Teacher Forgivable Loan Program (WWTS) and William Winter Alternate Route Teacher Forgivable Loan Program (WWAR); Critical Needs Dyslexia Therapy Teacher Forgivable Loan Program (CNDT); Mississippi Teacher Loan Repayment Program (MTLR); and the Teacher Education Scholars Forgivable Loan (TES) Program. MOSFA operates the following student financial aid nursing programs: Nursing Education Forgivable Loan Programs for baccalaureate, masters, and Ph.D. study (NELB, NELR, NELM, NERM, and NELP) and Nursing Teacher Stipends (NTSP). MOSFA operates the following student financial aid health/science related programs: Speech-Language Pathologist Forgivable Loan Program (SLPL) and the Southern Regional Education Board Forgivable Loan Program for optometry (SREB). Funding for the Graduate and Professional Degree Forgivable Loan Program for study in chiropractic medicine, orthotics, prosthetics, or podiatrics (STSC); Medical and Dental Education Forgivable Loan Programs (MED and DENT); and Health Care Professions Forgivable Loan Program (HCP) has been discontinued by the Mississippi Legislature.
- II. Program Objective: Student Financial aid programs have been developed:
 - a. To meet demonstrated critical shortages in the fields of medicine, nursing, nursing education, physical and natural sciences, and teacher education;
 - b. To attract, educate, and retain qualified teachers and medical personnel to serve the people of Mississippi;
 - c. To insure that the best interest of Mississippi is served by providing students with financial assistance for programs of study not offered in regularly supported Mississippi institutions; and
 - d. To manifest the belief that the continued growth and development of Mississippi requires improved levels of postsecondary educational attainment; and
 - e. To meet the needs of specific student groups.
- III. Current program activities as supported by the funding in Columns 5-12 (FY20 Estimated and FY21 Increase/Decrease for continuations) of MBR-1-03 and designated Budget Unit Decisions columns of MBR-1-03-A:
 (D) Additional Needs \$3,920,800: An increase in expenditures for the Forgivable Loan and Loan Repayment Programs is requested in order to restore funding for these programs.

TEACHER PROGRAMS:

The Graduate Teacher Forgivable Loan (GTS) and Counselor and School Administrator Forgivable Loan (CSA) Programs support classroom teachers and

Exhibit 2

administrators who seek graduate level education to improve their skills and abilities, desperately needed in Mississippi's public schools. The GTS request is \$120,000, which represents an increase of \$120,000 over FY20. The CSA request is \$43,200, which represents an increase of \$43,200 over FY20. The programs were not funded in FY20 due to insufficient funds. The requested amount should fully fund both programs. Applicant demand will be down following years without funding.

The William Winter Teacher Forgivable Loan (WWTS) and William Winter Alternate Route Teacher Forgivable Loan (WWAR) Programs seek to relieve the state's teacher shortage. The **WWTS request is \$760,000**, which represents an **increase of \$760,000 over FY20**. The **WWAR request is \$8,000**, which represents an **increase of \$8,000 over FY20**. The programs were not funded in FY20 due to insufficient funds. The requested amount should fully fund both programs. Applicant demand will be down following years without funding.

The Critical Needs Dyslexia Therapy Teacher Forgivable Loan (CNDT) funds are available to Mississippi teachers who are seeking a Class AA Educator's License with a 203 Endorsement for Dyslexia Therapy. Due to budget constraints, no applicants were awarded during FY20. The CNDT request is \$200,000, which represents full funding of two cohorts and an increase of \$200,000 over FY20.

The Mississippi Teacher Loan Repayment Program (MTLR) funds are used to repay a portion of the undergraduate loans of eligible Mississippi teachers in exchange for their service or continued teaching service in Mississippi's public schools. Due to budget constraints, no applicants were awarded during FY20. The MTLR request is \$600,000, which represents full funding and an increase of \$600,000 over FY20.

The Teacher Education Scholars Forgivable Loan Program (TES) was established by the 2013 Legislature to make awards of up to \$15,000 to students with a 28 ACT who commit to teach in a public school for five years following degree completion and licensure. Due to budget constraints, only two renewal applicants were awarded TES during FY20. The **TES request is \$525,000**, which represents full funding of the anticipated demand and an **increase of \$495,000 over FY20**. Applicant demand will be down following years without sufficient funding.

NURSING PROGRAMS:

The Nursing Education Forgivable Loan Programs – Bachelor's (NELB); Master's (NELM); Ph.D./DNP (NELP); RN to BSN (NELR); and RN to MSN (NERM) funds assist the state's efforts to recruit and retain nurses. Master's and Ph.D. level nursing students will also have the education required to teach in nursing education programs. Due to budget constraints, no applicants were awarded during FY20. The NELB request is \$760,000, which represents an increase of \$760,000 over FY20. The NELM request is \$320,000, which represents an increase of \$320,000 over FY20. The NELP request is \$90,000, which represents an increase of \$90,000 over FY20.

Exhibit 2

The **NELR request is \$208,000**, which represents an **increase of \$208,000 over FY20**. The **NERM request is \$48,000**, which represents an **increase of \$48,000 over FY20**. The programs were not funded in FY20 due to insufficient funds. The requested amount should fully fund the programs. Applicant demand will be down following years without funding.

The Nursing Teacher Stipend Forgivable Loan Program (NTSP) funds eligible Master's and Ph.D. level nursing students in nursing education tracks who commit to serve as nurse educators upon completion of their education. The **NTSP request is \$198,000**, which represents an **increase of \$198,000 over FY20**. The program was not funded in FY20 due to insufficient funds. The requested amount should fully fund the program. Applicant demand will be down following years without funding.

HEALTH/SCIENCE RELATED PROGRAMS:

The Speech-Language Pathologist Forgivable Loan Program (SLPL) was first created by the 2012 Legislature for students seeking a first master's degree in Speech-Language Pathology, Communicative Disorders, or Communication Sciences and Disorders. The loan will be forgiven for recipients who serve as licensed speech-language pathologists in a Mississippi public or charter school for one year for each year of funding received. The **SLPL request is \$70,000**, which represents **an increase of \$70,000 over FY20**. The program was not funded in FY20 due to insufficient funds. The requested amount should fully fund the program.

The Southern Regional Education Board Forgivable Loan Programs (SREB) awards students in out-of-state optometry programs contracted through the SREB Regional Contract Program. Mississippi previously contracted 11 seats per entering class, for a total of 44 contract seats each year. The 2017 Legislature reduced the number of contracted seats from 11 to 9. The cost of each contract seat increases annually. The contract seat cost was \$19,200 per seat in FY20 and will increase to \$19,800 in FY21. The SREB request is \$653,400 for 33 seats, which represents an increase of \$6,000 from FY20.

Funding for the Graduate and Professional Degree Forgivable Loan Program (STSC); Medical and Dental Education Forgivable Loan Programs (MED and DENT); and Health Care Professions Forgivable Loan Program (HCP) has been discontinued by the Mississippi Legislature. **Funding is not requested for FY21**.

4. OTHER

I. Program Description: MOSFA operates the Law Enforcement Officers and Firemen Scholarship Program (LAW), which is funded by the Mississippi Legislature as well as the Nissan Scholarship, which is funded through special source funds for which MOSFA must request spending authority. MOSFA no longer administers the Public Management Graduate Intern Program (PMGT), which was discontinued by the

Exhibit 2

Mississippi Legislature, or the GEAR UP Scholarship, which was a federal grant that concluded.

- II. Program Objective: Student Financial aid programs have been developed:
 - a. To manifest the belief that the continued growth and development of Mississippi requires improved levels of postsecondary educational attainment and
 - b. To meet the needs of specific student groups.
- III. Current program activities as supported by the funding in Columns 5-12 (FY20 Estimated and FY 21 Increase/Decrease for continuations) of MBR-1-03 and designated Budget Unit Decisions columns of MBR-1-03-A: (D) Additional Needs \$27,000: An overall increase in expenditures for the Other programs is expected. Increases and decreases are requested as follows for the following programs based on increases and decreases in demand and eligibility.

The Law Enforcement Officers and Firemen Scholarship Program (LAW) provides education to the dependents of deceased or disabled service men and women. The LAW request is \$184,000, which represents an increase of \$23,000 over FY20.

The Nissan Scholarship Program (NISS) provides aid to students at public institutions who major in a field that will advance the automotive industry in Mississippi. The NISS request is \$40,000, which represents an increase of \$4,000 over FY20.

2. Table Consideration of Updates to Rules for Active Programs to Change Application Deadlines

Summary:

In the April 2019 Postsecondary Board meeting, the Mississippi Office of Student Financial Aid requested approval to change the application deadline to May 1 and the supporting document deadline to June 1 for most active programs, beginning with the 2020-2021application cycle, which opens October 1, 2019. The Office requests the Board table further consideration of the request to allow for additional data collection through the complete 2019-2020 application cycle, which concludes September 15, 2019. Additional data will help the Board make a more informed decision to impact subsequent aid years.

Recommendation: No action required.

3. Updates and Announcements